

New Hampshire School Social Worker's Association Meeting March 28, 2013

Board: 2:30 – 3:30 Elin Pelland, Jayne Ludwig, Bernadette Pelczar, Frances Strayer, Jocelyn Jerry-Wolcott

- I. Status Updates since January 2013 meeting
 - a. Approval voted for the minutes dated 09/27/12 and 01/12/13
 - b. Distribution of approved brochures Elin will get Frances a PDF with the web site and e-mail added to the brochure and Frances will send it out with the brochures.
 - c. The website is up and running. NHSSWA.com We have not had any contact from anyone from the web site so far. Jocelyn needs to set up the PayPal account.
- II. Annual Meeting- May 14, 2013 Rm 12 Board Mtg. 2:30, General Mtg. 3:30
Acceptance and nominations for Board positions. If you would like to be on the Board please come at 2:30. We have room for 5 or 6 more positions. Several members of the executive committee are ready to be replaced so recruitment is on for new people. What people want from an association will determine what the roll of the Board is.
- III. NHSSWA Logo- if someone wants to design one that is great but if not Jayne will contact Fred Streeck of the SSWAA to see if we can use their logo with "NH Chapter" added. Can they do that for us?
- IV. Jocelyn will be filing for the nonprofit status with the Attorney General. This should be done annually. We skipped this year but Jocelyn assures us we are ok.

General Meeting: 3:30 - 5:00 Elin Pelland, Jayne Ludwig, Bernadette Pelczar, Laura Piscitello, Jocelyn Jerry-Wolcott, Maria Easton, Jen Sumner, Cathy Caswell, Laurie Ekberg, Siobhan Green, Colleen LeBeau, Pauline Laliberte

May 14, 2013 3:30 is the annual meeting. Please come to the Board meeting at 2:30 as we need new Board members. We need people invested in school social work, able to network, ready to provide leadership.
There has been an increase in the number of School Social Workers since this group increased.

Topic came up about what districts due with programming for Emotionally Handicapped vs Conduct Disordered. CD is not considered to impact learning so students cannot be identified. What kind of programming is going on for Oppositional-Defiant Disorder and Conduct Disorder: how do you meet their needs without dumping them into EH programs.

Could this group get more involved in "school social work" positions- what are our guidelines and best practices for what we do. Could we get better at recommendations for best practices for each level- elem, middle and high school?

We need to send out a new letter to the Superintendents to see what schools have Social workers. We did this a few years ago but need to do it again to update.

- I. Case Review/Peer Consultation