

NHSSWA Meeting Notes for March 8, 2012

Attendees: Jocelyn Jerry-Wolcott, Bernadette Pelczar, Jayne Ludwig, Pauline Laliberte, Cathy Caswell, Maria Easton, Elin Pelland

Board Business

1. Discussed May 10th annual meeting planning. This meeting will be for the election of new officers. According to information shared by Bernadette last May, the positions currently held by Frances, Bernadette, and Cindy Collea are up for renewal. Jayne, Elin, and Jocelyn's terms expire in 2013. We would like to invite anyone in the membership to apply (or reapply as it may be). Jayne will bring refreshments.
2. Jayne reviewed what members are receiving for their dues. In addition to membership in a state organization and quarterly collaborative hours, Board members reviewed the possibility of joining with a national organization. Jayne recommended the School Social Work Association of America. Feedback on other organizations, such as the ACSSW American Council for School Social Work, is welcome. **Elin will** explore memberships.
3. The NHSSWA website was discussed. Bernadette shared an NASW webmaster resource. **Elin will** consult with this person about webpage development. Members are encouraged to think about what information is important to include on a webpage and, as the site grows, a more inclusive web "site". Your input is greatly appreciated.

Collaboration and Other Business

1. Welcome to Maria Easton, SSW in Seabrook, as our newest colleague to participate in collaboration.
2. Bernadette shared information about the March 30 NASW Annual meeting. On the same day, there is a workshop entitled "**Digital Communications with Clients: Defining Risks, Benefits, Boundaries & Safeguards**". Please see attached flyer for more information.
3. Collaboration discussion focused, in part, on what services or resources are available to replace a Truancy CHINS.
4. Jocelyn presented information about Behavioral Objective Sequence by Sheldon Braaten. *Sheldon Braaten authored the Behavioral Objective Sequence (BOS) which can be found at www.researchpress.com <<http://www.researchpress.com>> . To quote Braaten- "The general organization and construction of the BOS is a scope and sequence of behavioral objectives (skills) that are essential to the success of children and youth in social and school contexts". The skills are divided into six subscales or domains of function that include adaptive behaviors, self-management behaviors, communication behaviors, interpersonal behaviors, task behaviors, and personal behaviors. Level 3 skills are basic skills typically mastered by very young children, level 2 skills are generally mastered by children during the grade school years and level 1 skills are typically achieved by adolescents and young adults. What I like about the BOS is that we are able to pinpoint skill assets and deficits and start someplace.*

5. Pauline shared information about the YSPA November conference. Planning is underway. Anyone who is interested in helping or has ideas about the conference is encouraged to contact Pauline or YSPA directly at <http://www.theconnectprogram.org/youth-suicide-prevention-assembly>.
6. Next meeting to be held May 10 at the DOE with a Board meeting from 2:30-3:30 and general collaboration from 3:30-5:00pm.